

## Clackamas Community College

### Online Course/Outline Submission System

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#### Section #1 General Course Information

**Department:** Skills Development

**Submitter**

First Name: **Camilo**

Last Name: **Sanchez**

Phone: **3029**

Email: **camilos**

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**Course Prefix and Number:** GED - 049

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**# Credits:** 0

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 66

Lab (# of hours):

Total course hours: 66

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Latino GED & Life Skills

**Course Description:**

Offered in Spanish. Basic academic skill development with emphasis on requirements to take the GED test to obtain a high school equivalency certificate. Also focuses on basic life skills, personal and career goals and interests.

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**Type of Course:** Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

**Summer**

**Fall**

**Winter**

**Spring**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. apply capitalization/punctuation rules, proper grammar skills, and sentence structure on writing assignments;
2. demonstrate ability to understand and interpret content on a variety of graphs, diagrams, charts;
3. apply comprehension skills in reading and writing for real life situations, identifying main ideas properly,

4. demonstrate ability to solve problems using whole numbers, fractions, and decimals, percent, order of operations, geometry and algebra;
5. demonstrate ability understanding topics related to: Life Science, Earth and Space Science and Physical Science;
6. demonstrate ability to understand the structure of a practice test and how to use the formats on the answer sheet in a proper manner when taking a test, in preparation for the final test.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Mathematics.
  - a. Basic math operations.
  - b. Measurement.
  - c. Geometry.
  - d. Statistics.
  - e. Percentage
  - f. Probability.
  - g. Algebra.
2. Literature.
  - a. Non-fiction.
  - b. Fiction.
  - c. Poetry.
  - d. Drama
3. Writing Language.
  - a. Capitalization.
  - b. Punctuation.
  - c. Grammar.
  - d. Sentence recognition.
  - e. Paragraph/essay construction.
4. Science
  - a. Earth/space science.
  - b. Biology.
  - c. Physics.
5. Social Studies.
  - a. U. S. history.
  - b. U.S. government.
  - c. Civics.
  - d. World history.
  - e. Geography.
  - f. Economics.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

**First term to be offered:**

**Next available term after approval**

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